

A photograph of two women in red clothing planting seedlings in a field. The woman on the left is wearing a red headscarf and a red long-sleeved shirt. The woman on the right is wearing a red and yellow patterned headscarf and a red and yellow patterned shirt. They are both smiling and looking down at the plants. In the background, there is a blue structure and a chain-link fence.

KULIKA UGANDA ANNUAL REPORT 2024

**Sowing Seeds of Change
For Sustainable
Communities through
Skills, Innovation and
Empowerment.**

**IN THIS REPORT, WE
SHARE THE JOURNEY
OF RESILIENCE,
GROWTH AND
ADAPTATION AS WE
WORK ALONGSIDE
OUR PARTNERS,
STAKEHOLDERS AND
COMMUNITIES TO
ADDRESS KEY
CHALLENGES.**



**TOGETHER
WE ARE
NURTURING &
PROMOTING**

**DEVELOPMENT
DIVERSITY
COMMITMENT
PARTICIPATION
OPPORTUNITIES
INCLUSIVITY
EQUALITY
QUALITY OF LIFE
PROGRESSION
LEARNING**



PATRICIA BRENNINKMEYER

At the heart of Kulika Uganda's journey lies the vision and unwavering commitment of its founder, Patricia Brenninkmeyer, a woman whose deep belief in human potential and passion for empowerment laid the foundation for an organization that has transformed lives across Uganda.

Her philosophy is simple yet powerful: "Support people to support themselves." This guiding principle became the cornerstone of Kulika's approach to development, focusing not only on formal education but also on practical, community-based solutions that address the real needs of Ugandans.

Patricia's legacy lives on in the thousands of lives touched by Kulika Uganda's work. Her vision continues to inspire our team and partners, and her values are deeply embedded in every program we implement. As we reflect on our milestones and plan for the future, we honor her enduring legacy of hope, opportunity, and transformation. Her belief in the potential of every individual continues to guide us as we build on her foundation to create lasting change for generations to come.



A LIVING LEGACY

TABLE OF CONTENTS

KULIKA UGANDA OFFICE BEARERS 2024

Patron

Most Reverend His Grace, Paul Ssemogerere, Archbishop of Kampala Archdiocese

Founder

Patricia Breninkemeyer

Chairman Board of Directors

Mr. Alastair Taylor

Board of Directors

Mr. Evarist Baguma
Mr. Ambrose Obi
Ms. Betty Ikalany
Ms. Jane Kisakye

Executive Director

Magdalene Amujal

Auditors

SolomonJulian & Co

Bankers

Stanbic Bank, Centenary Bank, Bank of Africa

WELCOME

A Living Legacy	3
Kulika Uganda Vision & Values	6-7
From the Chairman Board of Directors	8
From the Executive Director	9

HIGHLIGHTS

The Numbers	10-11
Who We Are & What We are here for	12
Where we are in 2024	13
Our Approaches - MAKING EVERY VOICE COUNT	14
Governance	15-16
Gratitude to Bro. Vincent Barigye	17

THEMATIC AREA I: TO PROMOTE ECOLOGICAL ORGANIC AGRICULTURE BY STRENGTHENING INNOVATIONS

Ecological Organic Agriculture	19
Healthy People	20
Healthy Animal	21
Healthy Environment	22-25
Climate Smart Agriculture	26
Promoting Local Policies For Child Nutrition	27
Popularising Technologies Among Communities	28
Seed Banking With Farmers To Preserve Local Beans	29
Value Chains	30
Savings And Credit	31

THEMATIC AREA II: TO ENHANCE SKILLS AND COMPETENCIES OF ALL COMMUNITIES REACHED

Increasing Capacity For Food Security And Nutrition	33
Increasing Access To Higher Education Opportunities	34
Internship - Promoting Work based Learning For Career Development	35
Strengthening Local Innovations for Income Generation Through Creative Capacity Building Approach	36-38
Fostering Community-Led Innovations by Integrating Digital Technology	39-40
Inclusive Quality Education And Lifelong Learning	41-46
Conducive Environment for Child Safety	47-48

THEMATIC AREA III: TO STRENGTHEN SOCIAL INNOVATION BUSINESS ACTIVITIES AND EXPLORE NEW OPPORTUNITIES FOR MAXIMISING THE FINANCIAL AND FOOD SECURITY

Learning From The Established Enterprises At Kulika Training Centre	50
Strengthening Social Enterprises For Training And Self Reliance.	51
Livestock Enterprises	52-53
Value Addition Enterprises	54-55
Tephrozia Based Natural Pesticide	56
Liphur And Ran Natural Fungicides	57
Bio Fertilizers	58
Increasing Income For All Using Innovative Approaches	59
The Kulika Training Centre	60-61

THEMATIC AREA V: INSTITUTIONAL CAPACITY

Finance and Support Services	63-64
Our Team	66
Working Closely with the World	67
Outstanding Key Farmer Trainers	68
Group Innovations	69
Our Visitors During The Year	70-71
Stories Of Change In 2024	72-74

OUR VISION:

Improved quality of life for all communities reached and their environment.

1 NO
POVERTY



2 ZERO
HUNGER



3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



5 GENDER
EQUALITY



6 CLEAN WATER
AND SANITATION



8 DECENT WORK AND
ECONOMIC GROWTH



OUR VALUES

Integrity

Diversity

Teamwork

Commitment

Learning



ALASTAIR TAYLOR BOARD CHAIR

“Gratitude is most effective when expressed, not just felt internally”
As we look at the past, it helps form our future because there are concrete lessons that have been learnt and more to be learned.

I’m pleased to present to you our report of 2024, an outcome of Kulika’s contribution to improvement of lives among those we reached directly and indirectly. The report shares different journeys undertaken by individuals and communities to arrive at the desired status, it shows the realities met and communicates the different components that made it all happen. Individuals and Communities embraced new skills and harnessed their resources for their own development, promotion of ecological organic agriculture, approaches used by young entrepreneurs who created technologies to respond to the community challenges, abilities that were enhanced through training and support, land regeneration efforts to minimize effects of climate vagaries, identification and promotion of natural crop protection and soil amendment materials, education support and income generation. These examples demonstrate that development is better approached from within, it transforms lives and can be sustained when people’s voices are integrated in programming.

The report highlights our continued engagement in creating lasting changes and advancing environmental sustainability, gender equality, job creation and income generation in the communities we work in. It demonstrates our capacity to innovate, adapt, establish and nurture new partnerships to harness resources and listen to the community voices.

We walked this journey with a dedicated team of partners whose contribution has greatly shaped our systems as much as our outlook! The people we serve showed their thirst for change for the better, the partners trusted us to deliver and the governance team provided their time to guide. We are heartily grateful to you all!

We also note that along the way, there were challenges that were met, but with consistency and continuous improvements, we kept track of the strategic direction of the organization.

We are optimistic that the year 2025 will be full of opportunities that are pivotal in contributing to our growth and by working with more partners Kulika Uganda chooses to collaborate and together improve the quality of life for all those reached and their environments.

PROJECT TITLE: MAINSTREAMING ECOLOGICAL ORGANIC AGRICULTURE (EOA) INTO AGRICULTURAL SYSTEMS IN AFRICA

Country : Uganda Region of Operation: Central Region
Districts of Operation: Masaka, Mukono, Wakiso



MAGDALENE AMUJAL EXECUTIVE DIRECTOR

Promoting ecological organic agriculture is an integrated approach in the building of sustainable communities; building capacities through education and skilling is shaping a responsible workforce with employable skills; promotion of value chains encourages small holder farmers to track their activities from production to marketing; promoting social innovation is a testament that communities can earn a living from agricultural enterprises. This and much more is what we engaged in 2024!!!!

With climate changes, the communities participated in adaptation methods and practices to build sustainable ecosystems. If every farmer built his own ecosystem, the summation of several of them would present a mega ecosystem that would reduce the harsh climatic effects. During the year, we worked with farmers to improve farm production and productivity through implementation of ecological organic agriculture principles and practices. We maintained the Kulika training center as a knowledge hub for training, dissemination, incubation and learning of new technologies.

We worked with over 2000 youths in partnership with Malteser International and MIT-DLab to build their capacities in critical thinking to innovate, design and develop technologies to solve community challenges, create jobs and boost income generation. Participating groups were supported with startup capital to kick start their enterprises.

We implemented a multi-faceted livelihood and skills development project in Yumbe district in partnership with Stromme Foundation to strengthen inclusive quality education and lifelong learning, food security, improved livelihoods and green jobs.

Kulika Uganda contributed to the strengthening of the One health approach in Uganda through activities in Terego and Madi Okollo ranging from building capacities of the key stake holders in maintaining the health of the people, animals and environment.

In all the above, working with partners and listening to the beneficiaries/rights holders to capture their actual needs and to avoid duplication was key in project implementation for the achievement of the goals and objectives.

We are grateful to all our dear partners who joined hands with us to serve communities, Thank you very much!!

COUNTING THE NUMBERS IN 2024

NO **NO**
764 **56**

NO **NO**
455 **89**

FORWARD MOMENTUM

600
REACHED THROUGH THE ECD CENTERS

69
CCB TECHNOLOGIES DEVELOPED

500 Smallholder farmers trianed in organic farming

11-42 NUMBER OF FEMALES ON NZC,

COUNTING THE NUMBERS IN 2024

NO

12333 65.4

CCB BENEFICIARIES REACHED

ACRES OF LAND REGENERATED

NO

4000 33

CCB PROTOTYPES USED FOR INCOME
GENERATION

1072

SAVINGS GROUP MEMBERS

46

GROUPS CREATED

UGX 22,733,000

TOTAL SAVINGS IN THE 3 DISTRICTS

720

FEMALE INVOLVED IN SAVINGS

352

MEN INVOLVED IN SAVINGS

216

LATRINES BUILT

102

DRYING RACKS BUILT IN HOUSEHOLDS

WHO WE ARE & WHAT ARE WE HERE FOR

We are champions for improved quality of life for all communities reached and their environment. We support community development through the implementation of programs in the thematic areas of Agricultural development and Education/skilling. Through capacity building, the programs empower individuals, households and communities to transform their livelihoods and to manage their own development. Kulika Uganda works directly with the households reached and are organized in groups and engages in social enterprises to deepen impact and generate revenue for the sustainability of the organization. The social enterprises empower Kulika's wide network of small holder farmers who are in various parts of the country

The various interventions include capacity building training in ecological organic agriculture, environmental conservation, climate smart agriculture, waste management, promoting household nutrition through vegetable production, crop and livestock production, farmer to farmer extension, group micro credit, market linkages, vocational skills training, creative capacity building training, provision of scholarships in higher institutions of learning, promotion of adolescent empowerment and community savings, internship for skill and career development, establishment of school gardens. early childhood development and promotion of income generation, infrastructure development support, entrepreneurship activities as well as apprenticeship and mentoring to strengthen employable skills for the youth.

WHERE WE ARE IN 2024

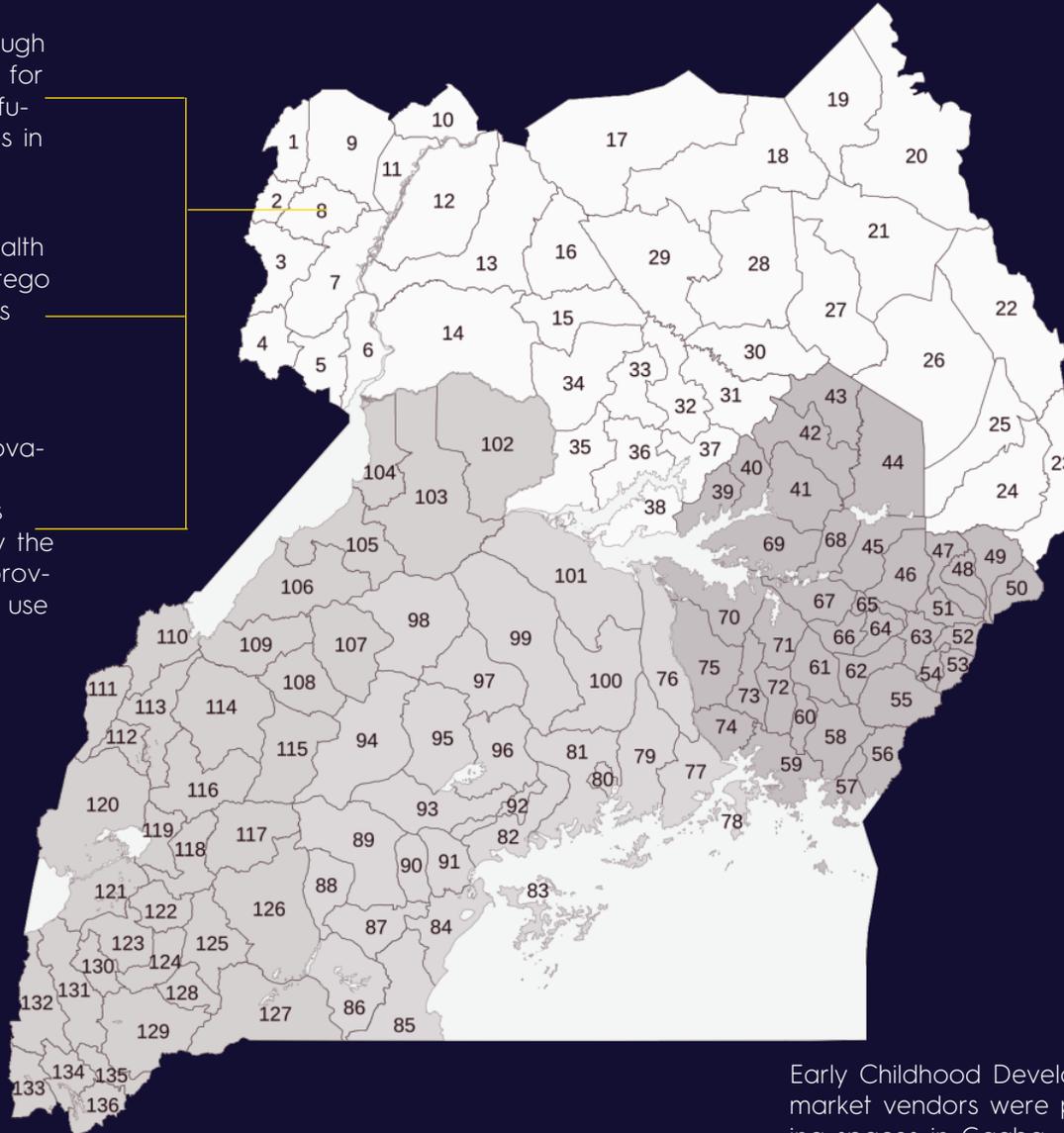
Inclusive education and lifelong learning project. The project goal is to ensure marginalised children and out of school adolescent boys and girls enjoying access to quality education and life-long learning through establishment of ECD centers, working with primary school and training out of school adolescents in life skills.

Improving Livelihoods through Employment Opportunities for Vulnerable Youth from Refugee and Host Communities in West Nile, Uganda

Strengthening the One Health approach in Uganda's Terego and Madi - Okollo Districts for the refugee and host populations

Design for second life innovation. The project aims at upscaling samsung devices with technologies made by the CCB beneficiaries and improving livelihoods through the use of the technologies.

Micro credit programme where farmer groups receive small interest free loans to enable them buy or rent some land, pay for labour or buy animals and seeds. The project is funded by Rotary Club of Abingdon Vesper, Oxford



Early Childhood Development Centers for children of market vendors were provided with safe play and learning spaces in Ggaba, and Natete Markets

APPROACHES USED - MAKING EVERY VOICE COUNT

The use of different approaches was important to listen to a range of voices in determining the basic needs, the existing barriers, and the skills gaps among the people we served. To address this Kulika Uganda obtained ideas from youth, men and women to inform program design and implementation. Despite differences in the approaches, they all have one common purpose: creating opportunities to help reduce the numbers of households living in poverty and increase the quality of life.



- Ecological Organic Agriculture
- Farmer to Farmer Extension
- Participatory Guarantee system
- Creative Capacity Building
- Farmer Managed Natural Regeneration
- PESA Model
- Farmer Participatory Research
- People First Impact Method
- Social Innovation Approach
- One Health Approach
- Formal and Non-Formal Skilling Approach
- Satellite Training Approach
- Apprenticeship Approach
- Bonga in Community and in schools Approach
- Household visioning approach
- Female Centered Permaculture
- Food Forests
- Right based approach

BOARD OF DIRECTORS



MR. ALASTAIR TAYLOR
Chairman



MR. AMBROSE OBI
Member



MR. EVARIST BAGUMA
Member



MRS. JANE KISAKYE
Member



MRS. BETTY IKALANY
Member

BOARD OF TRUSTEES



MR. DEOGRATIUS YIGA
Chairman



MRS. JOSEPHINE KIZZA
Member



SR. GAUDENTIA KABABIITO
Member

PROGRAMS AND FUNDRAISING COMMITTEE



MRS. JANE KISAKYE



MRS. BETTY IKALANY



MRS. MAGDALENE AMUJAL



MR. CHRISTOPHER SSEWAGUDDE

FINANCE AND ADMINISTRATION COMMITTEE



MR. AMBROSE OBI



MR. EVARIST BAGUMA



MR. JOSEPH KASIBANTE

Gratitude to Bro. Vincent Barigye

Kulika Uganda extends heartfelt gratitude to Bro. Vincent Barigye for his dedicated service as a member of the Board of Trustees for the last 10 years. We recognize and celebrate the many years he has faithfully contributed to the growth, stability, and vision of the organization.

As a chair of the Congregational Agricultural Development Program, he promoted agriculture in over 30 religious congregation in Uganda as noble way of preaching the gospel.

As a Trustee, he took an active role in identification and the installation of the current Patron. His untiring efforts to the growth of Kulika Uganda and his immeasurable commitment and generosity will forever be engraved in the hearts of all at Kulika and in the annals of Kulika's history.



From: Left to Right, Board Chair - Alastair Taylor, Board of Directors Kizza Josephine, Outgoing Trustee Vincent Barigye, Trustee Chair Deogartias Yiga

SECTION 1

**TO PROMOTE ECOLOGICAL ORGANIC AGRICULTURE BY
STRENGTHENING INNOVATIONS AND PRACTICES IN THE
WHOLE VALUE CHAIN TO INCREASE WELLBEING OF
PEOPLE, ANIMALS AND ENVIRONMENT**

ECOLOGICAL ORGANIC AGRICULTURE

Ecological Organic Agriculture program focuses on promoting healthy humans, healthy animals and the environment. This approach recognizes that the health of one impacts the health of all, promoting a holistic view of well-being. It promotes agroecology principles and practices that are easily adopted by small holder farmers for sustainable production.

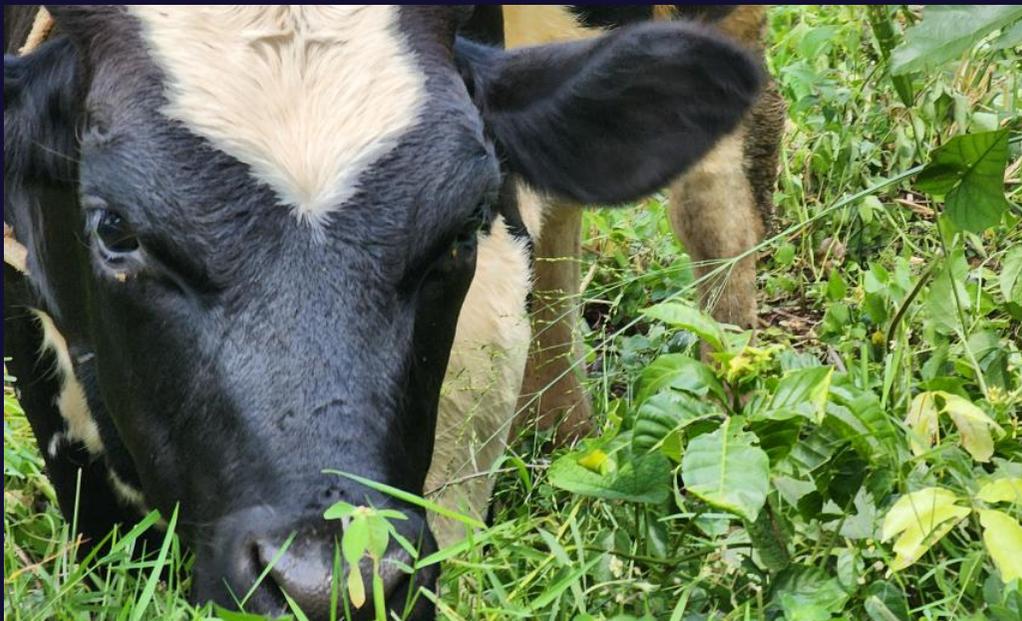
As a production system we focused on creating harmony for balanced and healthy agricultural systems through promoting soil health, soil and water conservation, mixed cropping, regenerative practices, tree planting, production of natural soil amendments and bio pesticides, farmer training, food security and nutrition, food safety and waste management.

During the year, farmers practicing in EOA reported improvement in the productivity and yield per unit area of value chains confirming the ability of ecological organic agriculture to feed households.



HEALTHY PEOPLE, HEALTHY ANIMAL, HEALTHY ENVIRONMENT

At the helm of Kulika's intervention is the recognition of the concept of "Healthy People, Healthy Animals, Healthy Environment" that emphasizes the interconnectedness of human, animal, and environmental health and is promoted by two approaches; Ecological Organic Agriculture and One Health approach. These promote a holistic view of well-being with outcomes achieved when systems are sustainably balanced. The approaches are based on a simple but powerful idea: the health of humans is closely connected to the health of domestic/wild animals; and of the environment of the locality. With financial support from Malteser International/BMZ, Kulika Uganda, works with the District One Health Teams of Terego and Madi Okollo to implement the project.



HEALTHY PEOPLE

The One Health project focused on promoting healthy humans alongside healthy animals and the environment. Specifically, strengthening the capacity of existing community structures such as VHTs, Market committees, Meat traders and meat inspectors. Awareness raising campaigns through Radio Talk shows and door to door visits focused on ideal home status, prevention of zoonotic diseases, food safety and waste Management at household level. There has been a noticeable improvement in household hygiene and sanitation in areas reached. In Terego and Madi-Okollo districts, at least 43% and 48% of households have constructed new sanitary facilities. These facilities include latrines, hand washing stations, drying racks, and waste pits.



Kulika staff testing a tippy tap in one of the households under the One Health Project



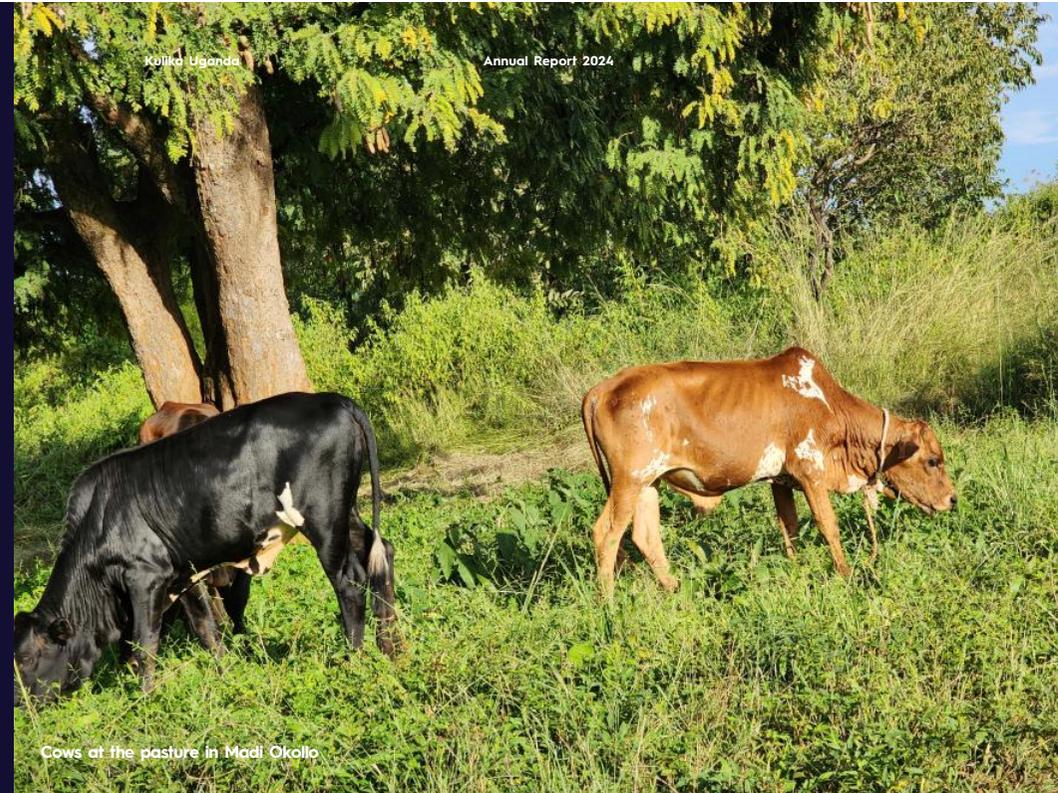
A drying rack at a household in Madi Okollo

HEALTHY ANIMALS

Using the two main approaches, Kulika Uganda promoted the health of domestic and wild animals that are in constant interaction with small holder farmers. An awareness-raising campaign was conducted through door-to-door visits across 20 villages, reaching approximately 400 households. The radio talk shows engaged

the general public on key topics such as zoonotic diseases, food safety, the importance of treating sick animals, and proper disposal of dead animals.

Knowledge of zoonotic diseases and general animal health has significantly increased as a result of the awareness created through the One Health approach.



Cows at the pasture in Madi Okollo



Cows at the Kulika training Center

HEALTHY ENVIRONMENT

Kulika Uganda engages in activities that protect and enhance the environment. We recognize that the environment is central to human and animal wellbeing. During the year, several initiatives were undertaken to protect and preserve the sanctity of the environment. With ecological organic agriculture and One Health approach, environmental issues such as waste management and safe disposal were promoted. Specifically in 2024, awareness creation of toxic environment practices was done in both markets and households. Waste management implied good hygiene hence markets were supported with tools and equipment such heavy duty waste bins, wheelbarrows, metallic rakes, spades, forked hoes, slashers, gumboots. To date, waste management practices have improved at Kubala and Ocea markets as a result of the awareness campaign on the One Health approach.



Hand over of waste bins at Kubala Market



Monitoring visit at households to ascertain implementation of toilet building



HEALTHY ENVIRONMENT - TREE PLANTING ACTIVITIES

In 2024, Kulika Uganda contributed to a healthy environment by planting trees and regenerating degraded land. The trees planted were 1317 in Wakiso (1217) and Mubende (100) reflecting 65.86 acres of land regenerated as per syntropic system of agro forestry used by majority of small holder farmers in the global south. These were planted in 467 households, 7 schools, 1 cultural institution, 4 religious institutions, 2 local government units, 2 security units, 2 health institutions and one corporate organization.



HEALTHY ENVIRONMENT - ALTERNATIVE ENERGY SOURCES

We continued promoting the use of alternative energy sources particularly biomass briquettes as a sustainable solution to environmental degradation and rising fuel costs. We trained 28 students from higher institutions and three women in briquette production using local materials like anthill soil, clay, and carbonized biomass. Adoption of briquettes increased across domestic households, institutions, and farms, with six new households and one institution starting to use them during the year. This brought the total number of household users to 225 and poultry farm users from seven to nine, thus reducing household/farm fuel costs by at least 30%. Users reported 85% decrease in smoke emissions. The program was extended to 13 schools, training 26 teachers on briquette production and use. These efforts positioned briquettes as a viable alternative energy source while promoting environmental conservation, income generation, and improved health of people, animals and environment.



Briquettes at a solar drying rack at thee Kulika training center

CLIMATE SMART AGRICULTURE

Kulika Uganda implemented a series of Climate Smart Agriculture (CSA) training sessions for farmer groups across five selected locations: Awinga, Ariwa 2, Tokuro, Aliba, and Govule. The training empowered farmers with practical knowledge and techniques to address climate-related challenges for increased production. The Farmers gained practical knowledge of CSA techniques, including organic farming methods. They made biofertilizers and other organic products. There was enhanced collaboration between farmer groups and stakeholders such as local government and agricultural officers. The sub-county Agriculture Officers for Bijo and Ariwa attended the training. A foundation was laid for ecological organic agriculture training and sustainable farming practices that will improve food security and resilience to climate risks



Making tephrosia based fertilizer



Florence Ddumba Programs Manager - Training at an outreach training on making organic fertilizer

PROMOTING LOCAL POLICIES FOR CHILD NUTRITION

In 2024, Kulika Uganda actively promoted local policies for child nutrition through its flagship initiative "Keep a Child in School – One Meal at a Time" implemented in Namayumba Town Council, Wakiso District. As a pilot, three UPE schools were selected to kick off the initiative, these included Building Tomorrow Academy Buwasa Primary School (233 learners), Naggulu UMEA Primary School (596 learners) and Malangata Gayaza Light SDA Primary School (480 learners with the purpose of reaching a total of 1,309 direct beneficiaries. The initiative created awareness on the urgent challenge of hunger among school going children by providing at least one nutritious midday meal daily aimed at improving school attendance, retention and overall well-being. We mobilized parents, teachers, local farmers, government stakeholders and community members to draw ideas for implementing sustainable school feeding programs through the formation of parent-led committees and establishment of school gar-



John Ssebuufu - Community Development Officer giving a training on the School Feeding program

dens. Sensitization efforts were conducted through change network meetings school staff, engaging companies and organizations to drive community involvement. We also reached out to corporate companies and organizations to support the program with ongoing efforts to attract more partners through Corporate Social Responsibility (CSR) initiatives. To ensure long-term sustainability, continuous fundraising strategies such as crowd-funding, donor engagement and community-based resource mobilization are being developed and implemented.

POPULARISING TECHNOLOGIES AMONG COMMUNITIES

In 2024, Kulika Uganda promoted appropriate technologies, innovations and interventions from project activities through exhibitions, hands-on trainings, joint monitoring, outreaches, partnerships and media campaigns enabling peer learning and practical adoption. These efforts increased awareness and knowledge of the goals and strengthened participation of the communities in project activities.



Radio program to create awareness on project activities



Staff being taken through a training on promotion of project activities

SEED BANKING WITH FARMERS TO PRESERVE LOCAL BEANS

Kulika Uganda recognizes the importance of seed banks and their role in biodiversity conservation by preserving heritage seeds and promoting sustainable agricultural practices. Biodiversity is essential for food security, ecosystem health and adaptation to climate changes. Ultimately it contributes to maintaining agricultural resilience for the small holder farmers. In 2024, Kulika Uganda promoted the local bean by working with 15 farmers from Kaberamaido, Ngora and Wakiso who planted 20 kilograms. Since this was still at multiplication. At least 315 kilograms were harvested at the end of the year which will further multiplied next year.



Green beans multiplication

VALUE CHAINS

In 2024, Kulika Uganda actively promoted value chains by strengthening ecological organic agriculture and developing plant-based food systems across various districts. The organization trained over 500 smallholder farmers in organic farming, supported 200 with organic certification, and facilitated value addition, market access, and input production, significantly increasing incomes and productivity. Through the InnoFood Africa project, it also developed sustainable value chains for crops like millet and cowpeas, involving over 300 farmers in training and seed multiplication. Additional initiatives focused on youth engagement, creative capacity building, and the development of labor-saving technologies. These efforts resulted in a 25% increase in farm productivity and a 40% boost in farmer revenues, with future plans to scale up training, expand certification, and introduce e-commerce for organic produce



Healthy maize at a garden

SAVINGS AND CREDIT

In 2024, Kulika Uganda helped set up 30 community-managed savings groups with 900 members (630 female and 270 male). Together they saved UGX 4,261,000, including UGX 1,000,000 for education and UGX 938,000 for social support. The groups now offer small, low interest loans for emergencies, school fees and business start ups, which has improved household finances and given women more economic independence. By adding climate smart agriculture and establishing 12 demonstration gardens on 15.25 acres, members have boosted food security and earned extra income from surplus produce. Today the CMSGs are a key platform for collective action that strengthens both individual livelihoods and overall community well-being.



Savings boxes



Money being counted by Community Managed Saving group members

SECTION 2

TO ENHANCE SKILLS AND COMPETENCIES OF ALL COMMUNITIES REACHED

INCREASING CAPACITY FOR FOOD SECURITY AND NUTRITION

Kulika Uganda advanced the goal of enhancing the skills of all communities reached through practical training, peer-to-peer learning, and community empowerment. Over 300 key farmers and community members were trained in ecological organic agriculture and supported to become community educators, enabling skills transfer and encouraging self-reliance. Tailored training programs equipped farmers with practical skills needed to treat agriculture as a profitable and sustainable livelihood. The training center farm served as a hands-on learning platforms for farmers to experiment and adopt innovative techniques.

The story of Mrs. Hawa Nabaale from Wakiso District, who transformed her 3-acre farm into a thriving mixed enterprise after receiving Kulika training, served as a motivational example for others. Kulika's interventions boosted confidence and competence in farming communities, ultimately empowering rural populations to make informed agricultural decisions, improve household incomes and contribute to the long-term resilience and sustainability of Uganda's agricultural sector.



Hawa tending to her chickens

INCREASING ACCESS TO HIGHER EDUCATION OPPORTUNITIES

The Open University, in collaboration with Kulika Uganda offers a distance learning Master of Science (MSc) program in Global Development funded by the UK's Commonwealth Scholarship Commission. The program enhances the capacity of Ugandan development practitioners by providing them with advanced education tailored to address real world development challenges. The key areas of emphasis include peacebuilding, governance and sustainable development. In 2024, the program enrolled 10 Ugandan scholars who were selected based on their strong academic backgrounds, a minimum of two years of relevant development experience within Uganda and a demonstrated commitment to contribute to national development. Since its inception in 2006, the partnership between The Open University and Kulika Uganda has facilitated postgraduate education for over 153 scholars across the country. The program continues to grow in the coming years, with a focus on expanding access, deepening impact, and strengthening Uganda's human capital in the development sector.



Open University students at their Graduation ceremony with Open University Tutors and Kulika management group. From left to right, Frangton Chyemura, Board of Directors Chair: Alastair Taylor, Executive Director: Magdalene Amujal, Representative from Ministry of Education

INTERNSHIP - PROMOTING WORKBASED LEARNING FOR CAREER DEVELOPMENT

At the Kulika Training Centre, 71 students (37 female and 34 males) from Makerere University, Bukalasa and Bukomero Agriculture Colleges were hosted for their important phase of career development. The Agriculture and Agribusiness students were taken through practical sessions. The practical's not only prepared the young professionals to pass their exams but contributed to lifelong experiences for future job market. Among the topics of learning were basic livestock management, feeding, and health practices, farmer training, value addition training, briquette making, enterprise selection and management, vegetable production, soil and water conservation, soil fertility building, nursery establishment and management and banana management.



An intern teaching pupils through the different urban farming practices at the Kulika training center



An intern clearing her allocated plot at the training center

STRENGTHENING LOCAL INNOVATIONS FOR INCOME GENERATION THROUGH CREATIVE CAPACITY BUILDING APPROACH

In 2024, 982 (517 Female ,465 Male) out of 1,233 planned beneficiaries for the project were trained using the CCB approach. Of these, 174 were given start up support and currently earn from their own businesses incubated from CCB technologies. Cumulatively during the year 2024, 55% of the trained CCB participants made profits from the technologies developed. From the monitoring visits and beneficiaries own records, profits worth UGX 28,509,200 were generated, some of which was saved and used to meet daily basic needs such as food, and clothing among others.

SUMMARY OF PERFORMANCE:

- 52% of the trained CCB participants reported an increase in income averagely by UGX 27,254.
- There was 12% increase in the number of participants with increased income compared to the last year
- 39% of CCB participants created business plans.
- Startup kits were distributed to 17 groups with 79 members
- Businesses included liquid soap making, bread and confectionery.
- Out of the 69 developed, 33 prototypes are used for income generation
- A total of Ugx. 14,867,700 has been generated by these groups.



Board members at a monitoring visit in Arua

A LOOK INTO THE PROTOTYPES FROM CCB TRAINING

The Prototypes Being Used In Income Generation Include



Oven



Cassava Grinder



Juice Blender



Groundnut grinder



Popcorn Machine



Groundnut Roaster



A pump based irrigation Systems



A pedal based washing machine



Gas Cooker

A LOOK INTO THE PROTOTYPES FROM CCB TRAINING

The Prototypes Being Used In Income Generation Include



Wheel Cart



Groundnut roaster



A modified wheel cart



Popcorn Maker

Highlights

FOSTERING COMMUNITY-LED INNOVATIONS BY INTEGRATING DIGITAL TECHNOLOGY

Six CCB workshops were held in Rhino and Imvepi settlements, involving 132 participants, and were trained in technology development skills in wood and metalwork. The participants designed low-cost solutions such as door sensors, motorcycle security trackers using Arduino Uno and CHAT GPT.

Under the Beyond CCB ICT Training, two advanced ICT sessions trained 29 participants in coding, circuit building and A.I.-assisted design. They were trained in tools which included ChatGPT, Co-Pilot, and Samsung smartphones to modify technologies, creating prototypes such as baking oven, paste maker, solar phone charger, and popcorn machine.



Amy of MIT D-Lab taking members through development of a circuit board

A LOOK INTO THE PROTOTYPES FROM UPCYCLING SECONDLIFE DEVICES



Motorcycle alarm system



POWER EXTENSION SYSTEM



Brick laying machine



A cooler with a sensor to monitor internal temperature

INCLUSIVE QUALITY EDUCATION AND LIFELONG LEARNING

Kulika Uganda in partnership with Stromme Foundation are supporting education interventions to keep children at school and fight poverty. The program provides inclusive quality education and lifelong learning through early childhood education, school improvements, youth life skills training and empowerment. A total of 8 Bonga clubs, 2 per school, each with 80 members, with a total 320 (100M, 220F) in 4 schools were formed. Profiles were created for all the 8 clubs (25 boys and 55 girls per school). The club activities provided hands-on opportunities for adolescents to develop essential skills such as leadership, teamwork, problem-solving, and decision-making. Girls who constituted majority of members (220 out of 320), gained a platform to build self-confidence and challenge gender-based barriers. The Clubs created safe spaces for adolescents to share experiences, seek advice and support each other. There was improvement in learning and increased enrollment and performance for the early grades



Community members of an awareness session

ADOLESCENT EMPOWERMENT

Life skills trainings are important in adolescent/youth development. Through joining Bonga clubs, 162 adolescents gained knowledge and skills in sexual and reproductive health rights (SRHR), mental health, and climate-smart agriculture. The adolescents were empowered and became resilient and informed individuals in their communities with new skills of inter personal relationship, role plays, public speaking, good relationship and personal hygiene.



Open discussions about sensitive topics like SRHR and mental health normalize these issues, fostering a supportive community

COLLECTIVE SUPPORT SYSTEM AND REDUCED STIGMA AMONG ADOLESCENTS IN BONGA

Parenting clubs create a network where parents share experiences, offer advice, and support one another in navigating adolescent development. Open discussions about sensitive topics such as Sexual Reproductive Health Rights (SRHR) and mental health normalized these issues, fostering a supportive community. Through the 4 parenting clubs, youths and children were mobilized and sensitized to remain in school and participate in life skills sessions.



Adolescent empowerment group members take a group photo in Yumbe after a training on sexual and reproductive health rights (SRHR), mental health, and climate-smart agriculture.



Parental engagement group session through structured parenting.

PARENTAL ENGAGEMENT AND SUPPORT

Promoting parental engagement through structured parenting group sessions played a vital role in strengthening the link between home and school. These sessions provided targeted training on positive parenting practices and encouraged active collaboration between parents and care givers. As a result, parents became more involved in their children's education promoting regular school attendance, improving academic performance, and reducing risks of absenteeism and dropout. Routine meetings and ongoing communication between schools and parents created consistent support systems for learners. This enabled parents to closely monitor their children's academic and behavioral progress and respond promptly to emerging challenges, whether financial, academic, or social.

PSYCHOSOCIAL SUPPORT THROUGH PEER MENTORSHIP AND COUNSELING.

During the year, we promoted peer mentorship programs with a total of 320 (240f, 80m) learners and provided access to counseling services to create a supportive environment where learners felt safe to express themselves. This was particularly important for the P4 to P6 learners because they experienced physical, emotional, and social changes. When learners felt emotionally supported, they were less likely to drop out of school. Programs that taught resilience and stress management had a lasting impact on keeping learners in school. Including mental health awareness and training helped students to cope with stress, trauma and other external factors that hindered their ability to focus in school. At the end of the year, there was increased retention of learners in the 4 schools in which a total of 9,831(5,414M,4,417F) pupils were able finish the year in school.



PSYCHOSOCIAL SUPPORT THROUGH PEER MENTORSHIP AND COUNSELING



Rights holder with a mental health officer

TACKLING SOCIAL AND CULTURAL BARRIERS THROUGH GENDER EQUALITY AND INCLUSIVITY PROGRAMS.

We encouraged gender-sensitive education and created inclusive spaces for all students (regardless of gender, disability, or background) which helped prevent school dropouts. When learners felt accepted and valued in their learning environment, they were more likely to stay in school. For adolescent girls, the program focused on reducing the risks of early marriage and pregnancy through education on sexual and reproductive health, community dialogue, and peer mentorship. These efforts helped ensure that girls stay in school and continue their education uninterrupted.

ENCOURAGING SCHOOL ENGAGEMENT AND MOTIVATION THROUGH EXTRACURRICULAR ACTIVITIES AND CLUBS.

Through activities such as sports, music, drama, or clubs, and debates, we not only offered learners a break from academics but also fostered a sense of community and belonging. These activities kept learners engaged with the school, boosting their morale and increasing the chances of them remaining in school. Programs that rewarded achievements or recognize progress (e.g., academic awards, debating certificates) provided learners with incentives to stay engaged. Positive reinforcement motivates learners to keep working toward their academic goals.



Adolescents being taken through extracurricular activities in Yumbe



Pupils welcome the Kulika Board of Directors in Yumbe

HOLISTIC FAMILY DEVELOPMENT

The parenting clubs in schools contributed a lot in the lives of the learners, for example, a parent who understood the importance of mental health supported their adolescent children to seek help or adopt stress-management techniques. Families who practiced climate-smart agriculture together increased household income while teaching adolescents practical skills. To enhance school retention 320 (240F, 80M) of Bonga in school, participants reported improvement in their learning outcomes as all of them were able to be promoted. This was due to the routine sessions held with the learners in the 4 primary schools.

KEEPING CHILDREN AT SCHOOL

In 2024, we supported pupils in 8 schools with learning materials such as play materials, exercise books, and other resources reducing gaps in learning, making students more likely to stay in school. A total of 8 (6F,2M) teachers were taken through refresher training in early grade learning techniques to improve support to the learners. A total of 320 (240F, 80M) children were enrolled in bonga in school program. The integration of life skills training into the curriculum has improved understanding among learners. Life skills such as decision-making, problem-solving, communication, and time management empowered students to navigate their personal challenges and reinforced the value of education.



Community awareness on Keeping a child at school in Yumbe

COMMUNITY ENGAGEMENT AND AWARENESS THROUGH COMMUNITY DIALOGUES AND ADVOCACY.

During the year, we engaged the broader community through dialogues and awareness campaigns about the importance of education and building a culture that values schooling. There was community involvement in school activities and this contributed to a positive learning environment. We created partnerships with schools, local governments, and communities ensuring a collective effort to address the challenges learners face hence helping them remain in school.



Pupils in Ariwa Primary



Community engagement on importance of school.

CONDUCTIVE ENVIRONMENT FOR CHILD SAFETY

Kulika Uganda in collaboration with the Strømme Foundation, advanced child safety and development by implementing the Early Childhood Care and Education (ECCE) program. This initiative focused on creating safe, inclusive, and engaging learning environments for young children. By training teachers, supporting parents, improving learning spaces, and involving communities through savings groups, Kulika ensured that children aged 3 to 8 had access to nurturing and secure early learning experiences. Through the Bonga approach, Kulika targeted vulnerable adolescent especially girl who were out of school, equipping them with life skills, vocational training, and psychosocial support. The program addressed harmful practices like early marriage and school dropout by engaging families and communities in dialogue and empowerment. Together, ECCE and Bonga helped reduce child vulnerabilities, promoted safe community environments, and supported children's rights to education, protection, and development



22

Highlights

Children at a primary school in Yumbe



A repaired swing at one of the ECD centers

IMPROVED LEARNING THROUGH PLAY AND STIMULATION MATERIALS

Highlights

23

Play materials are very important for children's growth in Early Childhood Development (ECD). They stimulate problem-solving, critical thinking, and creativity in children. During the year, repairs were made on play materials such as swings in the 4 ECD centers. Materials such as puzzles, books and counting games help to develop foundational skills in children in ECD centers. This contributed to inclusive and friendly learning environment for the learners.

INCLUSIVE AND SUPPORTIVE LEARNING ENVIRONMENT

The training of 8 teachers was conducted on inclusive and diverse needs management in schools for early grade learning. The teachers learnt child behavior management and social-emotional techniques, fostering supportive learning environments. Teachers learnt to identify and support children with learning difficulties or disabilities to improve learning which included 4 primary schools and 4 ECD centers. Teachers were trained to use locally available materials to teach their students hence improving learning and concept development. With the inclusive soft skills, the 16 teachers reported improved methods of teaching resulting into improvements in learning, enrollment and performance.



Teachers taken through a refresher training



SECTION 3

TO STRENGTHEN SOCIAL INNOVATION BUSINESS ACTIVITIES AND EXPLORE NEW OPPORTUNITIES FOR MAXIMISING THE FINANCIAL AND FOOD SECURITY

LEARNING FROM THE ESTABLISHED ENTERPRISES AT KULIKA TRAINING CENTRE

During the year the Centre continued to serve as a vital hub for practical, hands-on ecological organic agricultural learning. A total of 160 individuals (103 females and 57 males) from Over 15 organizations and 13 primary and secondary schools visited the Centre to learn from the enterprises. Through guided exposure visits and structured training sessions, these farmers gained practical knowledge and skills for enhancing their farm productivity, sustainability, and overall household livelihood outcomes. On the other hand, the pupils and students from various schools gained knowledge from different enterprise and had an opportunity to relate the school learning and practical curriculum being taught in their schools. The school teachers boosted their knowledge on how to deliver the practical curriculum for the learners.



FARMERS BEING TAKEN THROUGH PRODUCTION OF TEEPHROISIZA BASED FERTILIZER

STRENGTHENING SOCIAL ENTERPRISES FOR TRAINING AND SELF RELIANCE.

We advanced our commitment of community empowerment by strengthening social enterprises as a pathway to training and self-reliance. Through our social enterprise model, we engaged smallholder farmers not only as trainees but also as business partners, linking them to markets and boosting their economic independence. This approach reinforced both income generation and environmentally sustainable practices. The Kulika Training Centre (KTC) served as a hub for practical learning, offering hands-on training in honey production, poultry farming, wine making, and briquette manufacturing. These initiatives provided youth and community members with critical livelihood skills while contributing to local enterprise growth.



Urban farming practices at the Kulika training center



A cow at thee Kulika xcenter

LIVESTOCK ENTERPRISES



Rabbits at the training center



Piggery production at the training center



Goats at the shade at the center

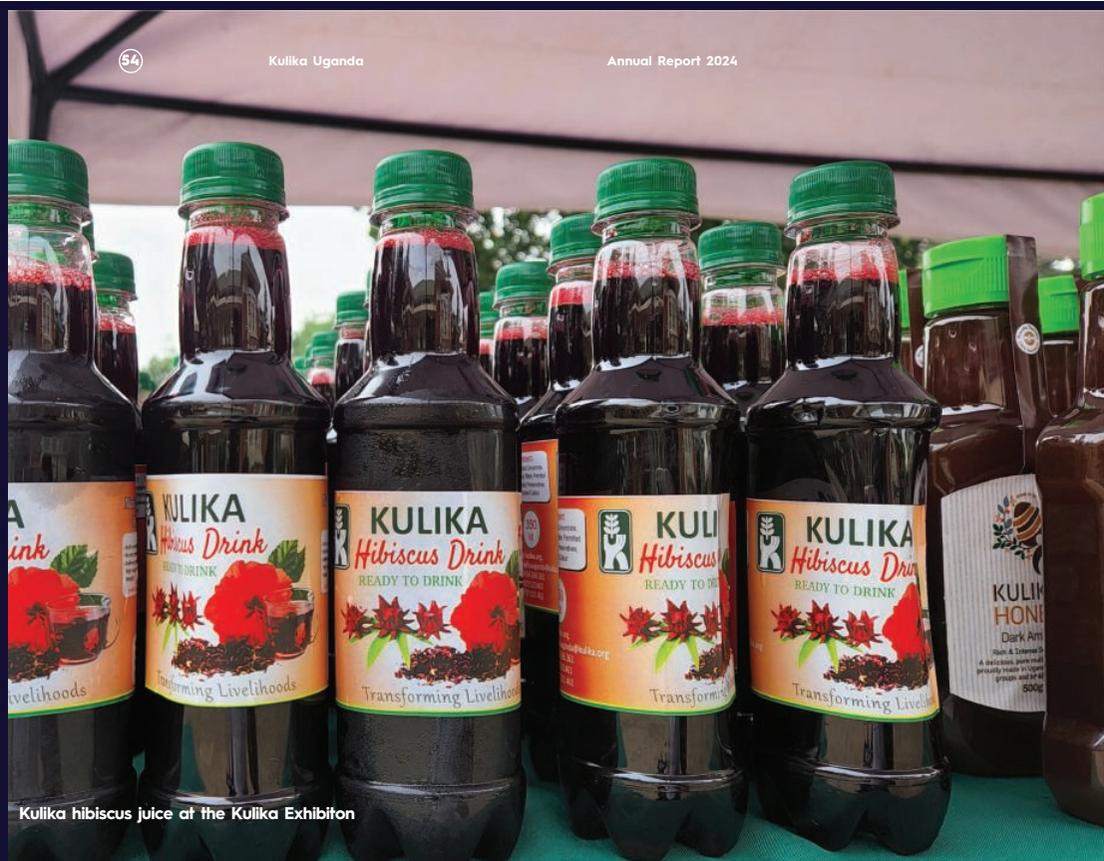


Turkeys at the center

In 2024, the livestock enterprises at Kulika Training Centre significantly contributed to practical training, food production, and income generation through well-managed units of chickens, dairy cattle, piggery, goats, and rabbits. These enterprises supported hands-on learning for over 360 students, interns, and farmers, focusing on organic animal care, value addition, and business planning. Improvements in animal housing, feeding, and health management led to increased productivity across all units, while waste from the pigs, poultry, goats, and rabbits was converted into biogas and organic manure, reinforcing the centre's ecological approach.



HENS AT THE POULTRY UNIT AT THE CENTER



Kulika hibiscus juice at the Kulika Exhibition

VALUE ADDITION ENTERPRISES



Kulika wine



Kulika honey at the expo

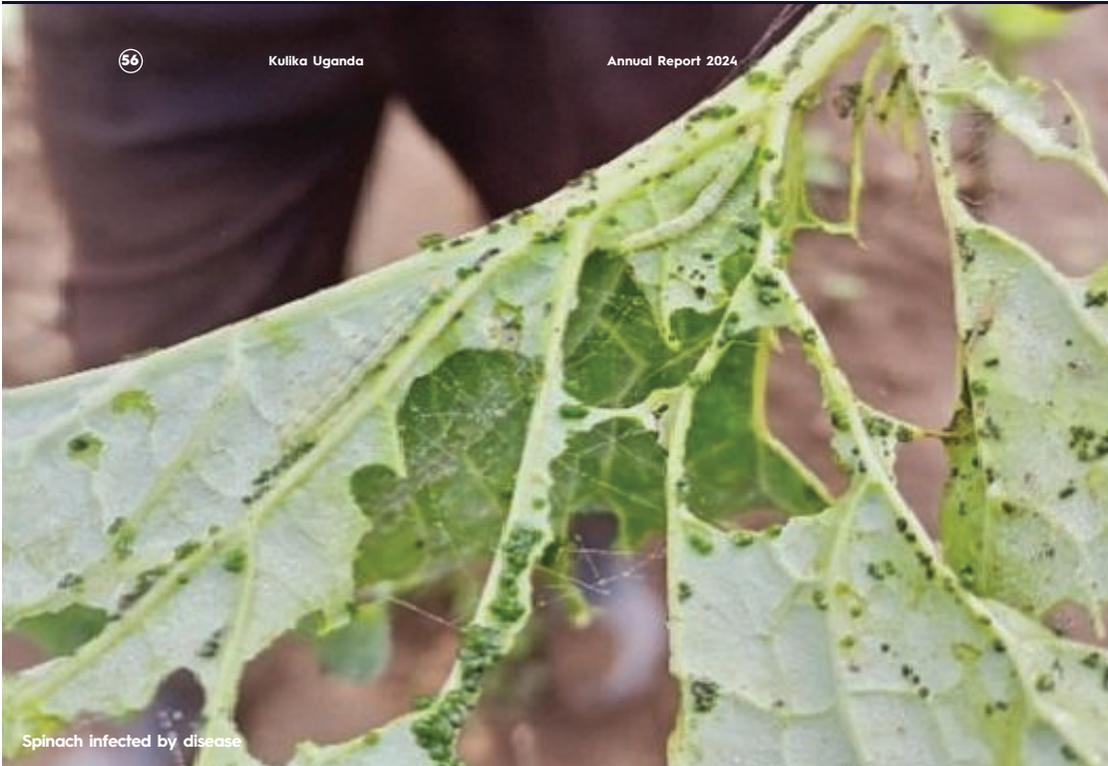


Different products from Kulika Ugandan and its partners at the Pelum Organic Market



Juice production at the training center

We continued our goal of strengthening social enterprises for training and self-reliance through value addition in wine, juice, and honey production. Over 300 individuals were trained primarily youth and women—in practical skills related to fermentation, juice processing, and modern beekeeping. This led to the production of 1,200 bottles of wine, 3,500 liters of juice, and 700 kg of honey. Improved branding, expanded processing capacity, and new product lines enhanced visibility and market reach. Despite challenges such as cold storage and packaging costs, many trainees launched their own small-scale enterprises, demonstrating strong outcomes in income generation, skill transfer, and community impact.



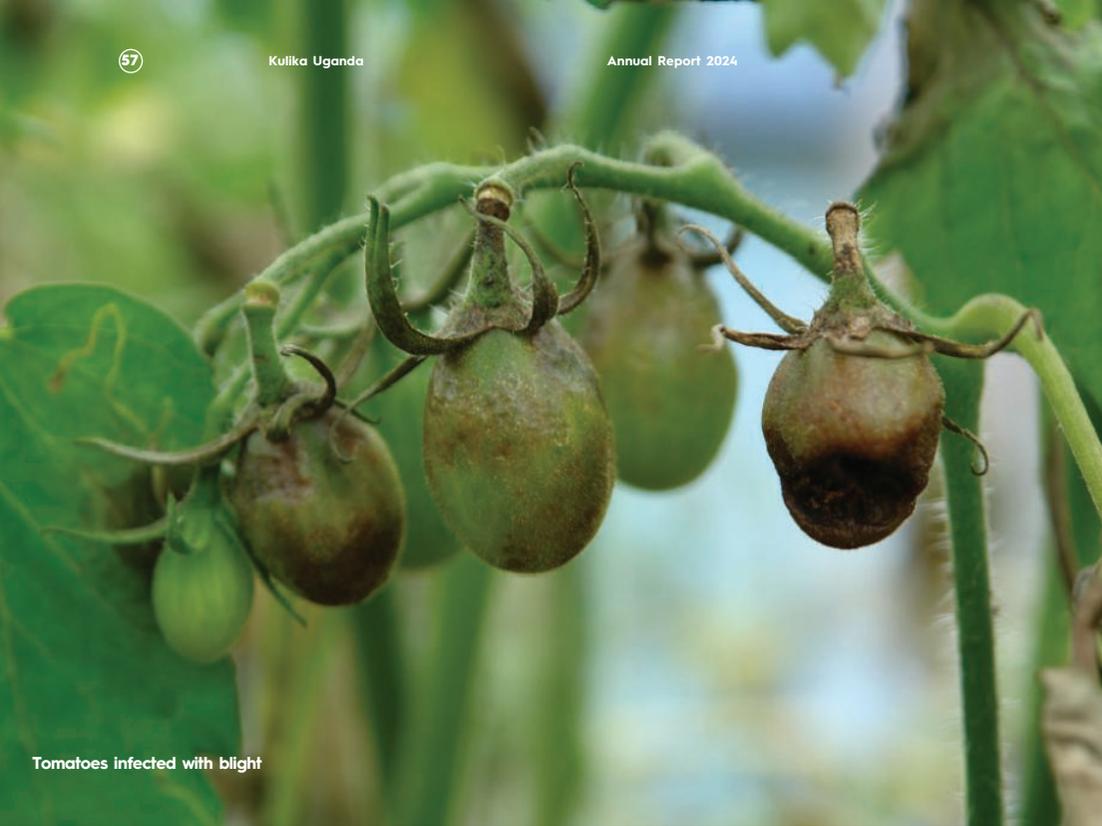
Spinach infected by disease

TEPHROZIA BASED NATURAL PESTICIDE

This is a broad-spectrum Tephrosia-based natural pesticide effective against pests such as armyworms, maize stalk borers, and powdery mildew bugs in crops like pineapples and watermelons. Farmers have reported increased crop yields and improved soil fertility following its application. Natural pesticides is affordable and enhance soil fertility, making it a viable alternative to chemical pesticides.



SPINACH AFTER SPRAYING WITH TEPHROZIA based natural pesticide



Tomatoes infected with blight

Kulika Uganda has formulated 2 natural -fungicides i.e. Liphur which is a combination of lime and Sulphur, RAN which is a combination of Rabbit/cow urine, neem tree leaves and aloe Vera leaves. From the trials conducted, the bio-fungicides effectively controlled fungal diseases, hence reducing the need for chemical fungicides and promoting healthier crops. Specifically, Liphur was used on tomatoes plants to control blight and showed best result in late blight while RAN showed good results on early blight.

LIPHUR AND RAN NATURAL FUNGICIDES



Tomatoes after spraying with liphur and ran fungicides



Healthy kale at the nursery after trials of the bio fertilizers

BIO FERTILIZERS

Kulika Uganda promotes the use of organic manures, including compost, plant teas, bokashi, biochar, leaf fertilizers, native microbes, ash brew and animal liquid manures, to boost soil fertility. Training programs educate farmers on the making and use of these organic inputs, emphasizing nutrient recycling and sustainable farming practices.



An intern teaching pupils about the bio fertilizers

INCREASING INCOME FOR ALL USING INNOVATIVE APPROACHES

The “Send a Pig” program is a community empowerment initiative coordinated by Kulika Training Centre with the objective of improving household income, nutrition, and sustainable farming practices through piggery. The program supports vulnerable households, especially practicing farmers both men and women, by providing training and starter pigs. Beneficiaries are expected to pass on a piglet to another community member, ensuring sustainability and community solidarity. Recognizing the potential of piggery as a quick-return livestock venture, the program targets low-income households, enabling them to participate in a sustainable livestock value chain. One group of farmers received 1 female piglet which currently in pig and piglets will be shared by all group members.





Parking at the Kulik center

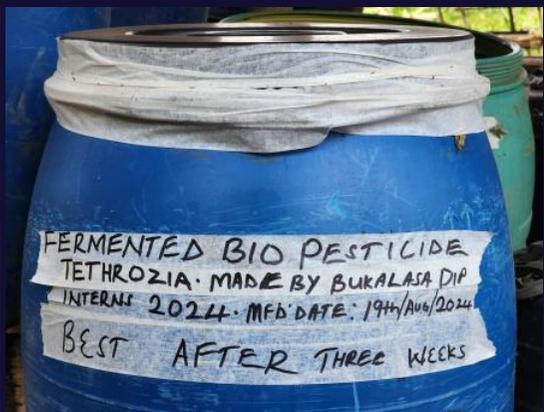
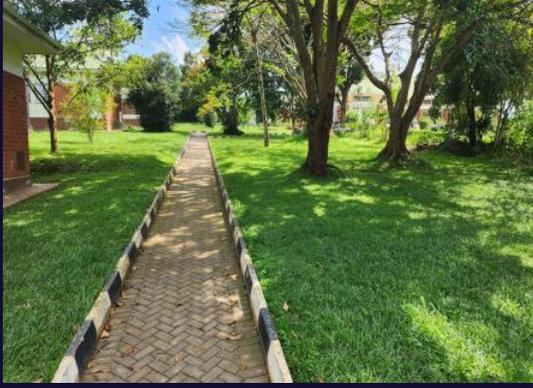
THE KULIKA TRAINING CENTRE



Accommodation facilities



A main hall with a full conference system



SECTION 4

INSTITUTIONAL CAPACITY

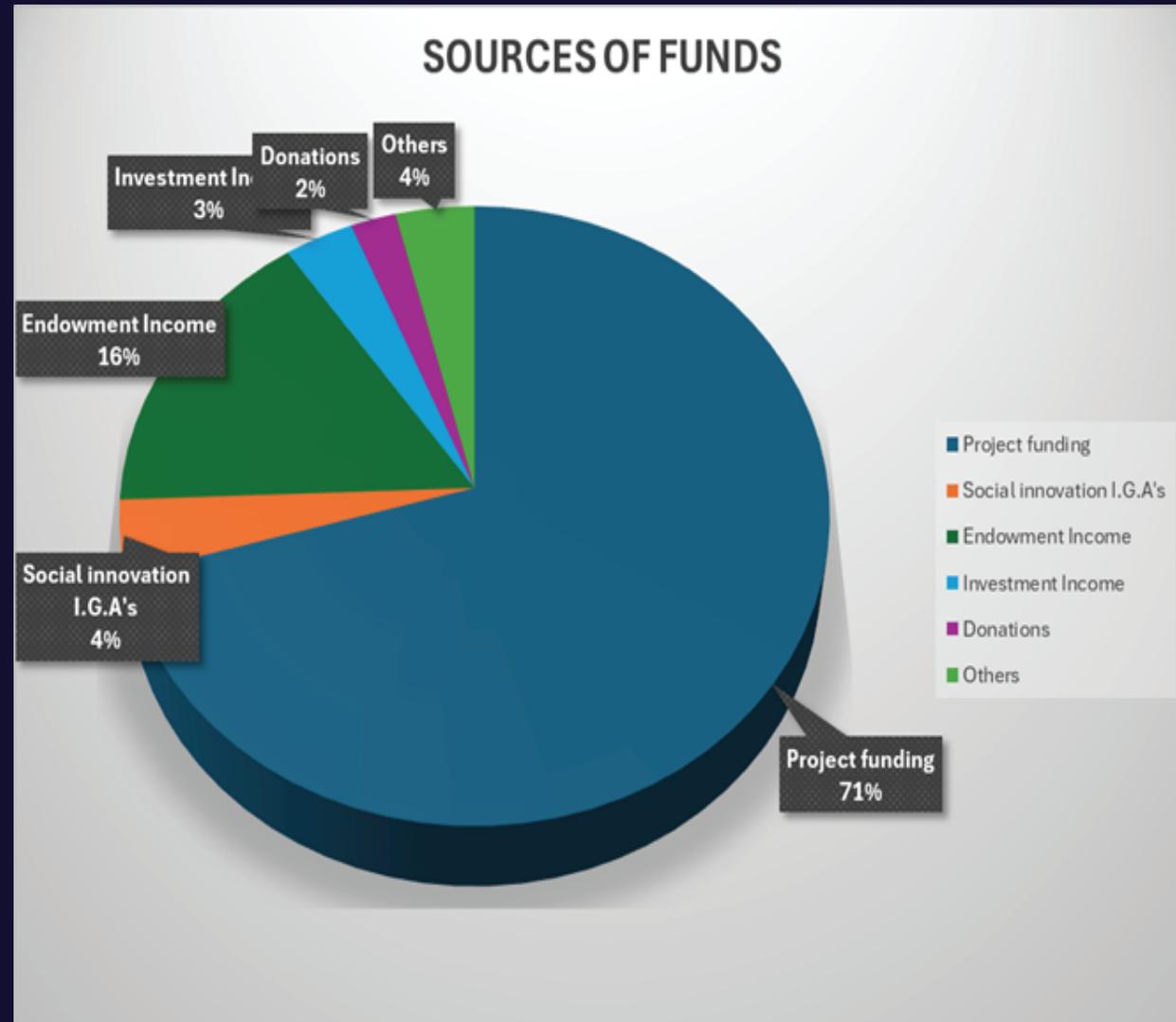
FINANCE & SUPPORT SERVICES

The program activities were implemented effectively through the efficient application of human and non-human resources. The department managed the financial resources well, ensured that the human resources had a productive work environment and that all other support functions were adequately facilitated.

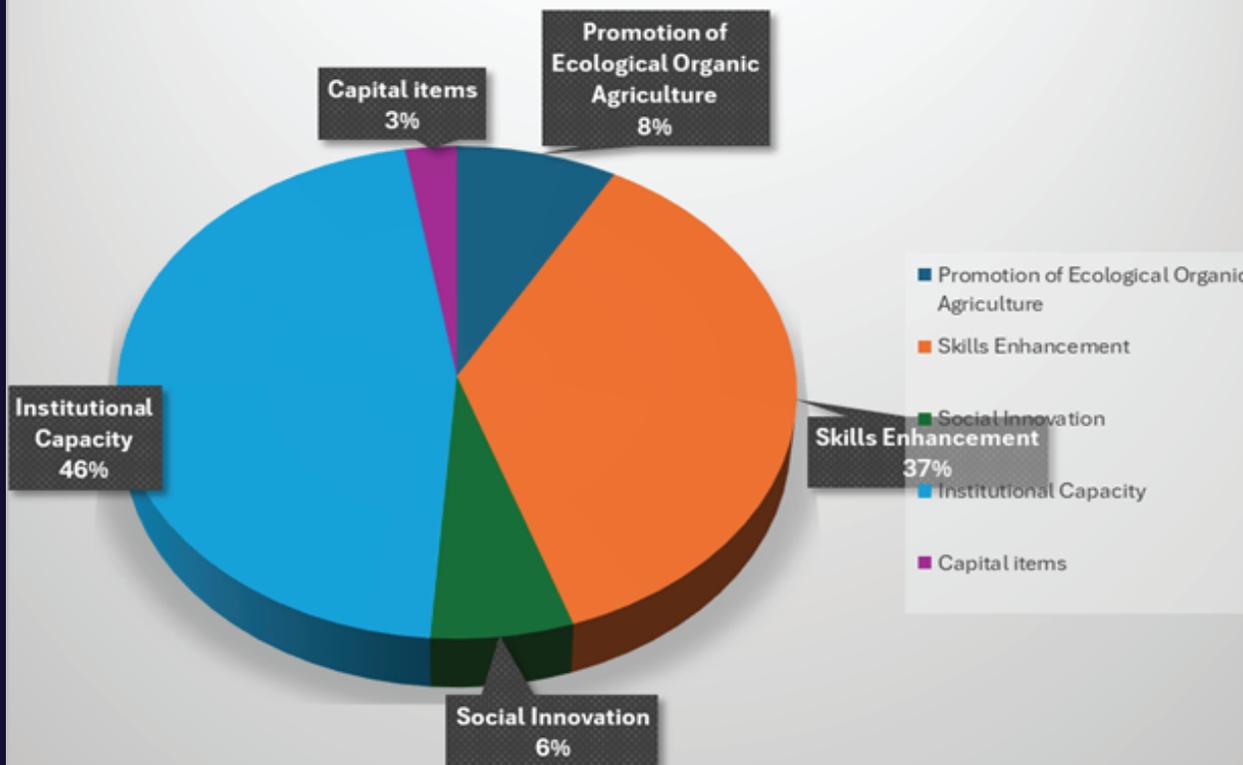
A dynamic team of 48 members (18F, 30M) based in six districts of Uganda carried out the activities. Through various training courses, staff developed skills that enhanced their ability to achieve many goals. The team's accomplishments are gratefully acknowledged. Adequate support services were maintained which enhanced individual well-being and organizational efficiency.

A total income of UGX 4,318,896,360 (\$1,160,994) was raised from funding partners, social innovation activities and endowment. The funds were utilized efficiently to cause change amongst the communities reached in 2024. The total expenditure incurred was UGX 2,947,527,835 (\$ 792,346). The funds were spent on implementation of promotion of ecological organic agriculture, skills development, social enterprise, and institutional capacity.

The graphs below provide a summary of the performance of 2024.



ALLOCATION OF THE FUNDS



The financial statements were audited by M/s Solomon Julian and Company Certified Public Accountants. In their opinion, proper books of accounts were kept and the financial statements agreed with the books of account.

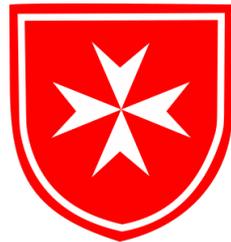
We commit to responsible and ethical management of all funds entrusted to us. We pledge to adhere to all applicable laws, regulations, and institutional policies governing the use of these funds. We promise to uphold the highest standards of financial stewardship in all our activities.

IT TAKES A TEAM



Every milestone achieved in 2024 was the result of collective effort. The spirit of teamwork fueled progress across all projects. Staff worked in close coordination with local communities, partners and government agencies to implement impactful people-centered programs. The team's resilience and shared commitment ensured continuity, innovation, and growth. At Kulika, we are reminded every day that meaningful change doesn't happen in isolation. It truly takes a team.

WORKING CLOSELY WITH THE WORLD



Malteser International



StrommeFoundation



The Open University



OUTSTANDING KFTS AND WHERE THEY ARE



Joseph Olaga from Kaberamaido, Eastern Uganda, began his journey as a trainee under Kulika Uganda's Key Farmer Trainer program. Through the training, he mastered ecological organic farming practices and became a Key Farmer Trainer himself, mentoring other farmers in sustainable techniques. Innovatively, he developed his own natural fertilizers using locally available materials, which he now teaches to the community. Beyond farming, Joseph established an eco-tourism farm at his home, where visitors learn about organic practices while experiencing the beauty of his environment. His journey reflects growth from a learner to a regional trainer, innovator, and eco-tourism pioneer, inspiring self-reliance and sustainability in his community.

GROUP INNOVATIONS



OUR VISITORS DURING THE YEAR



From right to left: Joseph Kasibante, Bruce Gow, Magdalaene Amujal and William



Board of Trustees, Directors and Management of Kulika Uganda



From left to right: Fenahesi Ejau with Monitoring team from Malteser International



Amen Tebele - Arua Sector Project Manager in brown jacket explains the creative capacity building design cycle at the Malteser International exhibition expo held in Kampala



Kulika board members and staff with local government officials of Terego district



The Executive Director with a scholar under the AWOLA mentoring program by Pelum Uganda



Open University Scholars at the Kulika Training Center



Visit from the district and local government delegates of Namayumba town council

OUR VISITORS DURING THE YEAR



Magdalene Amujal - Executive Director explaining the value addition from the various fruits which include mango, passion and pinefruit production



Left to right: Jean, Ann, Magdalene Amujal, Sue Errington, Friends of Kulika and Sarah Mwanje at the Kulika Head Office to discuss on the progress of the Mubende micro credit groups



From left to right: Brender Nakanyike, Baka Vincent, Magdalene Amujal, Kerry Sommersaut OU Tutor, Frangton Chiyemura - OU Tutor, Joyce Ekere and Bernard Agabo after the Open University Visit at the center



From Left to Right: Betty Itakany, Sr. Gaudencia Kababillo, Alastair Taylor, Kizza Josephine, Evarist Baguma and Jane Kisakye



Sfromme Foundation Team visit the Yumbe Field office



Gillian Avako - M&E manager in black shirt showcasing how to use the manual handmade briquette making tool at the Malteser International Exhibition Expo



Interns after a training on natural pesticide production at the Kulika training centre



Left to right: Chairman Board of Directors Alastair Taylor, Josephine Kizza, Outgoing trustee Vincent Barigye, Chairman Board of Trustees Deogratias Yiga



Participants from the Co-Creation summit training in Arua with their trainer Martha Thompson and Kulika Staff members

STORIES OF CHANGE IN 2024

TESTIMONY (STORY OF CHANGE) OF MANZUBO SAFINA

My name is Manzubo Safina, a resident of Izengule village, Onziri parish, Bijo sub-county, Yumbe District, and a member of Icikiti CMSG. I want to express my heartfelt gratitude to Kulika Uganda for recognizing my struggles and extending their support to my community. Before their intervention, I was deeply affected—physically, spiritually, and mentally—due to poverty and lack of opportunities. Their concern and commitment have brought a great transformation in my life.

Before Kulika Uganda's support, I lived in extreme hardship. I lacked the knowledge to seize available opportunities, which left me feeling helpless. My children suffered greatly—they were like orphans because I could not afford their education. Schooling seemed as distant as a police post, as I was completely unable to support them. Additionally, I had no saving

culture; I once joined a Village Savings and Loan Association (VSLA), but the absence of proper monitoring and record-keeping led to mismanagement of funds. This experience discouraged me from ever considering saving again.

With Kulika Uganda's intervention, my mindset has completely changed. I now have a strong saving culture, as the group operates transparently and efficiently. Education has become a top priority for my children, and the education fund initiative has eased the burden of school fees. Unlike before, where I saw no hope, this unique system has provided my children with a chance at a brighter future.

Beyond education, I have ventured into business, which was once unimaginable for me. Through a loan obtained from the group, I started buying cassava from my community and selling it in town and trading centers. This financial boost has given me hope for expansion, something I never thought possible. The availability of loans within the group has been life-changing, as it provides access to capital that even wealthier individuals might not offer freely.

Furthermore, these loans have empowered me to engage in agriculture on a larger scale. Unlike before, when I could only cultivate on a small scale due to financial constraints, I can now increase my production and improve my livelihood. Kulika Uganda has truly transformed my life, and I am deeply grateful for the positive impact they have made—not only on me but also on my family and my entire community.



Anuna Yasin at a community dialogue

TESTIMONY OF ANUNA YASIN

My name is Anuna Yassin from Goroa village, Geya parish, Bijo sub-county, Yumbe District. Before joining Kulika Uganda, I was ignorant about many issues, mainly due to my Muslim background, which made me skeptical and negative towards such organizations. I never saw the value in their work and remained distant from their initiatives.

In the past, I did not value education. To me, sending children to school was a waste of time and resources because I relied on casual labor, which was already difficult to find. My home was in chaos, filled with constant misunderstandings. Some of my children went astray, while others were abducted, making it extremely challenging to take care of them. Life felt overwhelming, and I had no clear direction.

However, after receiving teachings and guidance from our mentor, my mindset has changed drastically. I have come to understand the importance of supporting others, as it can bring future rewards. Now, I feel deeply saddened whenever any of my three children are sent home due to school fees, and I always find a way to ensure they continue their education.

Being part of this group has helped me adapt and fit into different communities. Before, I found it hard to socialize, but now I interact easily with people and feel more connected to my surroundings. Additionally, the support from the group has strengthened my family. I have gained a sense of unity and understanding, as I can now relate to people better and appreciate their behaviors.

I have also developed a strong saving culture and the determination to face any challenges that come my way. I am incredibly grateful to Kulika Uganda for their love and support for me, my group, and my community. I also want to sincerely thank our teacher, who has shown us love and humility, making it easy for us to join and remain in the group. His kindness and wisdom have encouraged many of us to stay committed to this transformative journey.



Hawa at her garden

TESTIMONY OF HAWA NABAALÉ

A vibrant and dedicated farmer, aged 34 and a mother of three children, hails from Buwembo-Kataita in Namayumba Town Council, Wakiso District. Alongside her husband, Mrs. Nabaale represents the next generation of smallholder farmers who have successfully transformed their farming practices.

After migrating from the Masaka region a decade ago, they settled on a 3-acre plot in Buwembo, where they primarily cultivated beans and maize. About six years ago, their farming journey took an exciting turn when they were introduced to Kulika Uganda, an organization renowned for promoting sustainable and ecological practices. Mrs. Nabaale had the opportunity to undergo training at Kulika's center of excellence in Namayumba, where she honed her skills in sustainable agriculture.

Inspired by the training, they embraced the concept of integrating enterprises, a practice that proved highly beneficial. They successfully incorporated vegetable cultivation into their banana plantation, capitalizing on the shade provided by the banana plants and the efficient water preservation within the plantation. Year-round vegetable farming became a reality for them. Furthermore, they ventured into poultry farming, opting for kuroiler birds and raising batches of 500 birds at a time. Recognizing the cost of poultry feed, they increased their maize and soya production to ensure a portion of the harvest could be utilized for feed processing.

Building strong market linkages with catering companies, they sell their birds when they reach 3 to 3.5 kilograms, fetching prices between Ushs 35,000 to Ushs 40,000 per bird. This increased productivity allowed them to expand their land holdings, now totaling an impressive 9 acres.

As a Kulika Key Farmer Trainer (KFT), Mrs. Nabaale plays a vital role in providing extension services to other farmers in Namayumba Town Council. Her garden has become a learning center, showcasing commercial success and inspiring fellow smallholder farmers. Through her position and on-farm practices, she has become a role model and mentor for smallholders in her community. Embracing innovative practices and integration of enterprises, Mrs. Hawa Nabaale has paved the way for sustainable farming in Namayumba.

Her success story demonstrates the transformative power of knowledge and the impact that resilient and forward-thinking farmers can have on their communities. Mrs. Nabaale's journey serves as an inspiration, inspiring others to adopt sustainable practices and explore the potential for integrated farming systems.



KULIKA UGANDA

Transforming Livelihoods

SINCE 1981

As we reflect on the strides made throughout 2024, it is evident that Kulika Uganda's commitment to sustainable development, equity, and community empowerment continues to yield meaningful transformation. Through strategic partnerships, innovation, and the unwavering spirit of our beneficiaries and staff, we have deepened our impact across ecological agriculture, health, education, and vocational skilling.

However, the challenges faced remind us that our journey is ongoing. The lessons learned this year have strengthened our resolve and refined our strategies, ensuring we remain adaptive, accountable, and focused on inclusive growth. The stories shared in this report are not just milestones they are testaments to resilience, collaboration, and hope.

As we look ahead to 2025, our priorities are clear: to scale what works, innovate boldly, and listen closely to the communities we serve. With your continued support and shared vision, we are confident in our ability to create a future where every individual has the opportunity to thrive in dignity, health, and prosperity.

Together, let us continue cultivating change rooted in purpose, guided by knowledge, and sustained by community.

Thank you.



A drying rack at a household in Madi Okollo



OrganicKulika



KulikaUganda



KulikaUganda



KulikaUganda



KulikaUganda

kulikauganda@kulika.org
uganda@kulika.org



www.kulika.org